

The Potter's House Press

Winter 2025



**Rooted in Christ:
Stories of Grace
and Growth**

Letter from Mr. Booy

Dear Friends,

As I reflect on this past year and all the ways God has shown His goodness to The Potter's House, gratitude fills my heart. Our community's partnership has been instrumental in helping TPH provide a Christ-centered education to students of all cultural heritages and income levels.

In 2024, we witnessed God's provision and grace in remarkable ways. At the end of 2024, our supporters helped us raise an impressive \$2,004,096 toward student tuition, exceeding our ambitious goal of \$2 million. When we needed it most, God moved His people to step in. Moments like these remind me of the truth in Romans 8:28: "God causes everything to work together for the good of those who love him and are called according to His purpose."

Looking ahead to 2025, we are filled with hope and anticipation. Student enrollment is open, and we are excited to welcome new families into our community. Every new student is an opportunity to see spiritual growth. I've been so impressed by the number of freshmen and seniors who, when I have lunch with them, share with me the profound spiritual growth they've experienced during their years at The Potter's House.

This year will also mark an important transition for The Potter's House as I pass the torch to a new superintendent, and change my role from Superintendent to Founder. I am confident that our mission will remain unwavering, thanks to the strong foundation of faith and the beloved community we have built together. Your prayers and continued support are more vital than ever as we navigate this next chapter.

I look forward to connecting with you in 2025 and sharing more about our plans to advance The Potter's House mission for years to come. Thank you for your unwavering commitment to our students and for partnering with us to build resilient followers of Jesus Christ.

May you and your family experience the Lord's joy and peace as we welcome this new year together. 🏠



With deep gratitude,

John Booy
Superintendent
The Potter's House



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A Look Back at First Semester



Our middle school robotics club participated in a competition and took a field trip to Chicago.



At our annual Book Day, students dressed up as book characters and shared with elementary students.



6th/7th grade Wonder Academy hosted its annual Wonder Zoo, where younger students viewed exhibits on Michigan wildlife and plant life.



A new weekly TPH parent book club formed and parents studied *The Anxious Generation* first semester.



The high school theater company performed *Our Town* for our community.



Our youngest students received new Christmas storybooks, thanks to our generous donors.

Stay connected!



A Christ-Centered Choice: Why Families Choose The Potter's House

Families of all backgrounds choose The Potter's House because they seek more than just a school—they want an excellent, Christ-centered education in a loving and supportive community. These families share why they chose The Potter's House and why they continue to choose TPH year after year for their children's education and faith foundation.

The Wierenga Family: A Foundation of Faith and Community

Jenna and Mark Wierenga, parents of third-grade twins, connected with The Potter's House through family relationships. After attending a New Friends Banquet and seeing the cultural diversity represented in the flags displayed, they were convinced that TPH was the school for their children.

"It was important to us that our kids had a strong Christian foundation but also the opportunity to meet people

from all different backgrounds," Jenna explained. Mark, a local orthodontist, had long observed the unique qualities of TPH students. "I can always tell which kids attended The Potter's House. They make eye contact and carry on two-way conversations with confidence," he said.

The Wierengas also value the school's approach to supporting students with unique learning needs. "Each child is different, and when we had concerns, the teachers were so collaborative and encouraging," Jenna shared. They've also enjoyed participating in the Partner Program, where they've built relationships with older students while their own children thrive in TPH's Christ-centered, diverse community.

The Wright Family: Partnering in Faith and Character

When MarcQus and Tawanna Wright moved to Grand Rapids from Illinois,

they were building their careers: Tawanna entered law school and MarcQus built a business. As their children grew, they prioritized finding a school that aligned with their Christian values. After many conversations with a family friend (and a TPH teacher), they were convinced to take a tour of The Potter's House school.

After having conversations and receiving an introduction from Middle School Principal Jake Hoogstrate, they felt peace about enrolling their son, Malcolm, in the sixth grade.

"Mr. Hoogstrate took the time to get to know Malcolm. Everything we heard raised our hopes that the school would walk alongside us as parents," Tawanna said. "We wanted a school that reinforced our family's values."

Since joining, Malcolm has flourished. Smaller class sizes have helped him build meaningful friendships,



The Wierenga Family



The Wright Family



The Erazo Family

and advanced classes like high school algebra have challenged him academically.

"The Potter's House is equipping Malcolm to be a man of God in a world where you need God to navigate and survive," MarcQus said. The Wrights remain grateful for a school that partners with them in shaping their son's faith, character, and future.

The Erazo Family: Finding Belonging and Thriving

Maria and Giovanni Erazo faced challenges when their eldest son, Milton, struggled in public school. "The school didn't seem equipped

to support minority students," Maria explained. After touring The Potter's House, the family immediately sensed a difference. "Right from the first visit, we felt welcomed," Maria said. "We knew this school would embrace his ethnicity and enhance his spiritual life."

Milton thrived, growing in confidence and leadership. Now an officer and second lieutenant in the U.S. Air Force, and pursuing being a pilot, he attributes much of his success to the faith foundation and mentoring he received at TPH. The Erazos later enrolled their two younger sons (Dylan, now in college, and Kayler).

Kayler, currently a senior, has excelled in academics, soared in his spiritual



growth, and enjoyed extracurricular activities, including launching the TPH volleyball team. Kayler has been accepted by colleges nationwide and plans to attend a Christian university.

Reflecting on their journey, Maria says, "The Potter's House has enriched our family in every way. It's more than a school—it's a family." She encourages other parents to consider TPH, adding, "Like the Kingdom of God, everybody belongs at The Potter's House." 🙏

Now Enrolling Grades Pre-K-12 for 2025-2026!

The Potter's House has opened enrollment for the 2025-2026 school year.

If you are looking for a school that combines academic excellence, a Christ-centered foundation, and a welcoming, supportive community, we invite you to explore The Potter's House.

Learn more and apply today at tphgr.org/education/admissions.

The Potter's House Press

Where Faith and Academics Intersect: Marcos's Journey at TPH

Marcos's story exemplifies the heart of The Potter's House—a loving community that nurtures academic excellence, spiritual growth, and service to others. As a senior, Marcos reflects on the transformative journey that began when he transferred to The Potter's House as a sophomore, searching for a school that could provide a diverse, Christ-centered environment.

Marcos's transition to The Potter's House came after a period of feeling out of place in his previous school. "I felt like an outlier," Marcos shared. "There were moments of bullying and remarks that made me feel different, especially as someone who's mixed—half Hispanic, half white. I wanted a fresh start in a place where I could truly grow."

The Potter's House offered that fresh start. Marcos was struck by how welcoming the students and staff were from day one. "People I'd never met before were eager to get to know me, invite me to sit with them, and include me," he said. "That made me feel at home right away." Staff and teachers like Mr. Booy and Mrs. Ophoff also played a crucial role in helping Marcos acclimate to his new environment. "Mrs. Ophoff has been a constant source of reassurance and prayer," he said. "Her encouragement over the past three years has been so impactful."

Spiritual Growth and Mission Work

Marcos's spiritual journey began before he arrived at The Potter's House, with his profession of faith the summer before his sophomore year. But his time at the school deepened his relationship with Christ. "The

chapel speakers, my teachers, and the community here have all helped me mature in my faith," he said. "It's not just about learning who Christ is; it's about being exposed to different perspectives and growing stronger in your own beliefs."

One of the most transformative experiences for Marcos was his participation in mission trips during The Potter's House May Term. As a sophomore, he joined a trip to Honduras, where he worked with Jubilee International, a Christian school founded by TPH alumni, and conducted outreach in local public schools. Marcos spent time teaching children about Jesus, an experience that left a lasting impact on his heart.

"One moment that will always stick with me was with a little girl who I thought didn't understand what I was saying," Marcos recounted. "She was so young, and as I shared the Gospel, I worried it might be going over her head. But by the end of the lesson, she tugged on my pant leg and said, 'I'm going to tell my mom and dad about Jesus.' I was stunned and so moved. It showed me that God's message can touch anyone, no matter their age or understanding."

This moment solidified Marcos's commitment to sharing his faith and reminded him of the power of planting seeds of hope in others.

In his junior year, Marcos participated in a mission trip to New York, where he served meals at the Salvation Army. "We met the same people each day and got to know them," he shared. "It was humbling to step into an existing community and serve people who needed food and encouragement. It showed me the power of meeting immediate needs while sharing God's love."

Academics and Ambition

At The Potter's House, Marcos's academic abilities flourished alongside his spiritual growth. With a strong interest in science, he excelled in challenging courses like Honors Anatomy and AP Statistics. His favorite class, however, was Financial Math, which he credits with teaching him critical life skills like budgeting, understanding credit, and building wealth. "It's not just about academics here," Marcos said. "The curriculum helps prepare you for life."

Marcos's teachers have been instrumental in shaping his future goals. Mr. Hoeksema, his Financial Math teacher, connected him with a Physician Assistant specializing in oncology, giving Marcos valuable insight into the career path he hopes to pursue. "I plan to major in dietetics or nutrition and follow a pre-PA track," Marcos explained. "Eventually, I'd love to become a PA in sports medicine or oncology."

Marcos also credits Mr. Ver Beek, his Chemistry teacher, and Mr. Cole, his AP Spanish teacher, for making challenging subjects enjoyable. "Mr. Cole's class felt like a community," Marcos said. "He created an environment where learning was fun, and that's something I'll always appreciate."

A Message of Hope and Growth

Looking back, Marcos sees his time at The Potter's House as a period of immense growth—academically, spiritually, and personally. "This school isn't just about education," he said. "It's about fostering spiritual maturity and preparing us to navigate the real world with a Christ-centered perspective."

Marcos encourages prospective students and families to consider The Potter's House for its unique combination of rigorous academics and spiritual development. "If you're looking for a school that prioritizes both education and faith, this is the place," he said.

As Marcos prepares to graduate, he is filled with hope for the future. His mission trips, academic achievements, and personal growth have equipped him to pursue his goals with confidence. "The Potter's House has planted seeds in me that I know will bear fruit in the years to come," he said. "I'm excited to see where God leads me next." 🏡





“The Potter’s House Lifted Me Up”: Lluvia’s Journey

At The Potter’s House School, every student is a testament to God’s faithfulness and the power of community. For senior Lluvia, her journey has been one of discovery, growth, and faith—a journey that reflects the bright hope awaiting her future.

Lluvia first joined The Potter’s House as a sixth grader after her mother prayerfully sought a school where her daughter could grow in faith and thrive in a nurturing environment. “My mom wanted a place that would help me spiritually, a place where I’d be surrounded by people who encouraged me and lifted me up,” Lluvia shared. From her first day, she knew The Potter’s House was different.

“When I walked into the classroom, people came up to shake my hand. It caught me off guard—everyone was so welcoming.”

- Lluvia

Although Lluvia was briefly homeschooled during eighth grade, she returned as a freshman, drawn back to the sense of belonging she had found at The Potter’s House. She described how her friendships and the school’s culture of care made all the difference. “At my previous school, I often felt disconnected. It wasn’t very diverse, and it was hard to relate to others. Here, I’ve experienced something unique—a

community of people from different backgrounds who know how to love and support each other.”

The Christ-centered foundation at The Potter’s House has been central to Lluvia’s experience. She reflected on how faith is seamlessly woven into every part of school life. “In every class, we pray before starting, and teachers use Scripture to encourage us. We come together for praise and worship during chapel, and the devotional times bring us closer as a class. It’s such a supportive environment.”

Now in her senior year, Lluvia serves as a leader in her discipleship group, mentoring younger students and guiding them in their spiritual walks. “It’s not always easy to balance school and leadership, but it’s something I enjoy,” she said. “I love being someone others can look up to, helping them navigate challenges. I want to be the kind of example I wish I had when I was their age.”

This role has deepened Lluvia’s appreciation for the mentors in her own life. She credits her mother as her first and most enduring example of faith. “My mom is the person who disciplines me the most. She’s always encouraging me to pray about decisions and make time for God,” Lluvia explained. Her teachers at The Potter’s House have also been instrumental in her journey. She spoke fondly of Pastor Trice, one of her Bible teachers, who she admires for his wisdom and kindness. “He answers questions with an open heart and gives thoughtful, loving responses. He doesn’t leave anyone out and makes sure everyone feels heard.”

Beyond the classroom, Lluvia is excited about what lies ahead. She




dreams of attending a Christian college, with North Point College in Grand Rapids as her first choice. “Northpoint reminds me of The Potter’s House—it’s small, welcoming, and Christ-centered,” she said. Lluvia envisions a future surrounded by people who share her passion for Jesus, whether through missions work, teaching, or writing. “I’ve thought about writing books one day,” she shared. “I love reading, reflecting, and learning from others’ stories. Maybe that’s how I’ll share God’s love.”

As Lluvia prepares to graduate, she reflects on the unique experience The Potter’s House has provided.

“This school has given me so much more than an education. It’s given me a community where I’ve grown in faith and learned how to love and serve others.”

- Lluvia

Her story is a reminder of the transformative power of a Christ-centered education and the bright hope it brings for the future. 

“I’m Proud of Who I Have Become” Landon’s Transformation

Landon’s story is one of remarkable growth, resilience, and faith. As a senior at The Potter’s House, his journey highlights the power of a Christ-centered community to transform not just academic performance, but the heart and soul of a young person.

Growing up in Grand Rapids, Landon faced significant challenges early on. Diagnosed with severe ADHD, he struggled to focus and manage his impulses throughout elementary and middle school in the Wyoming school district. “I was always fidgeting, always talking,” he recalled. “It was hard to control myself, and by middle school, I was getting into fights and failing classes.”

By the time he reached ninth grade, Landon hit rock bottom. Isolated and angry, he found himself stuck in a pattern of disciplinary issues and academic failure. “I was failing almost all my classes and didn’t know how to move forward,” he shared. During that difficult time, Landon and his father, who owns a lawn care business, reflected on what needed to change. With encouragement from his dad’s client who had attended The Potter’s House, Landon and his family began to explore the possibility of a fresh start.

That fresh start came with an interview at The Potter’s House. Meeting with Mr. Clark and Mr. Kuipers, Landon shared his struggles and his hope for something better. “I told them everything—how angry I was, how

I couldn’t control myself—and they promised they’d help me,” Landon said. “I’d never had that kind of support before.”

The transition wasn’t easy. On his first day as a sophomore, Landon felt defensive and unsure of how he’d fit in. But he quickly found that The Potter’s House was different. “Rosbin, who recently passed away, was the first person to welcome me,” Landon remembered. “He introduced me to people here and made me feel like I belonged.” That sense of belonging continued to grow as Landon built friendships with classmates like Nathaniel, Isaiah, Reed, and others who encouraged him and supported his journey.

For Landon, the difference at The Potter’s House isn’t just in the friendships—it is also in the teachers who walk alongside him. “Teachers like Pastor Trice and Mr. Depree aren’t just there to teach,” Landon said. “They’re more like friends who guide you through life. Pastor Trice, in particular, has been a huge influence. He’s so wise and makes faith personal. He’s like a second father figure to me.”

With the help of his teachers and community, Landon experienced a profound transformation. His GPA has improved, opening up new opportunities he never thought possible. “I went from a 1.1 GPA to a 2.6, and it’s still climbing,” he said. “Now, I have options—college, trade school, even ministry.” His interest in youth ministry has grown through his involvement at Relevant Church, where he helps in kids’ ministry and is considering teaching the next generation about Christ.

Landon credits The Potter’s House with preparing him for more than just college or a career. “This school isn’t just about academics—it’s about life,” he said. “They’ve taught me how to navigate challenges, control my impulses, and grow into the person God wants me to be.”

When asked what advice he’d give to students struggling like he once did, Landon is quick to encourage them to seek out The Potter’s House. “If you need a place where people will understand you and walk with you, this is it,” he said.

“**T**hey don’t force faith on you, but they show Christ’s love through their actions. That’s what makes the difference.”

- Landon

Today, Landon is not only thriving academically but also serving as a role model for others. His teachers, friends, and family have seen him grow from a self-described “problem child” into a confident young man with a bright future ahead. “I’m proud of who I’ve become, and I know my family and teachers are proud too,” Landon said. “The Potter’s House gave me the tools to succeed, and I’m excited to see where God leads me next.” 🏠





“Keeping it Real”: TPH Students Discuss Complex Issues with Respect and Understanding

At The Potter’s House, fostering a beloved community is at the heart of our mission. The “Keeping it Real” program is one of the unique ways TPH equips students to navigate complex social dynamics and disparate viewpoints with grace, respect, and understanding. Rooted in the teachings of James 1:19—“Be quick to listen, slow to speak, and slow to become angry”—the program encourages students to engage with potentially challenging topics while building bridges of mutual respect and friendship.

Creating a Space for Healthy Dialogue

“Keeping it Real” is more than just a discussion forum. It’s a mindset and a tool to help students learn to communicate effectively and thoughtfully. High School Principal Mr. Clark explains, “We bring the entire school together in the gym, and Mrs. Awator and I model how a conversation might unfold about a challenging topic. It’s a space for healthy tension, where iron sharpens iron.”

The sessions cover a variety of subjects, from online safety and healthy cell phone use to celebrating



Hannah and Daniel sharing about Keeping it Real on 8West TV

Black History Month and discussing the war in Ukraine. “The goal,” says Mrs. Awator, Director of Student Life, “is to provide students with tools to have meaningful conversations, listen to learn, and remain respectful, even when opinions differ.”

Practical Lessons for Leadership and Life

Students like Hannah, study body president, and Daniel, student body vice president, have found the program transformative. As members of the student body leadership team, they credit “Keeping it Real” with teaching them how to navigate diverse opinions during their campaigns.

“Through this program, I’ve learned to think before speaking and to be mindful of how my words impact others,” shares Hannah. “It’s given me the skills to manage differing perspectives thoughtfully.”

Daniel adds, “It has helped me understand my community better. ‘Keeping it Real’ shows us what

healthy tension looks like and teaches us to stay in proximity with one another, even when we disagree. These are lessons I know I’ll carry into college and beyond.”

Lessons Beyond the Classroom

The skills gained from “Keeping it Real” extend far beyond high school. “When I step into a job or college, I’ll face situations where opinions differ,” Daniel reflects. “This program has taught me to respond appropriately, not to judge or dismiss someone else’s perspective automatically.”

Hannah notes, “The college I’m considering isn’t a Christian school, so I know my opinions may not always align with those around me. Thanks to this program, I feel equipped to respond in a way that reflects both understanding and integrity.”

“Keepin’ It Real” Builds Genuine Community

While some sessions can be quite emotionally intense (particularly





when students carry discussions into the rest of their day), others are profoundly unifying. Recently, a session focusing on grief allowed students to support one another as they remembered a classmate who had passed away.

"It was a moment of collective learning and healing," shares Mr. Clark.

Reflecting on the impact of the program, Mrs. Awator adds, "Keeping it Real teaches students to listen with a posture of understanding rather than correction. It's not about changing someone's mind but about stepping into conversations with humility and grace." 🏠

Transform Lives Through The Potter's House Partner Program

At The Potter's House, our mission is to provide a Christ-centered education for students from all cultural and economic backgrounds, and our Partner Program plays a key role in that mission. This unique initiative not only helps make tuition more affordable but also fosters meaningful relationships between students and their supporters.

Being a partner is about so much more than financial sponsorship. It's about connection. Partners invest their time, prayers, and encouragement, walking alongside students as they grow spiritually, academically, and personally.

Jenna Wierenga, a parent at The Potter's House and a partner herself, shared her family's experience with the program: *"We have lunches with these students a couple times a year, and we get to hear about their experiences. I love how they can sit across the table from us, eat a meal, and carry on a conversation—or even say the prayer. What life skills they are gaining!"*

For students, having a partner means gaining another champion in their corner. Lois Nagel, a longtime partner, reflected on the joy of seeing students flourish: *"I've been so impressed with how the Partner Program builds real relationships. It's not just about providing tuition support—it's about truly being involved in a student's life and seeing them grow in confidence and faith."*

The impact of this program extends far beyond the classroom. As Jay Morren shared: *"The Partner Program is an incredible way to be a part of a young person's journey. It's more than sponsorship—it's an opportunity to invest in a life, to encourage them, and to share in their successes."*

In 2025, we aim to grow this life-changing initiative by adding 13 new partners. Will you join us in shaping the future?

Your partnership can make education more accessible for families, while nurturing a student's faith and potential. Together, we can create a ripple effect of transformation that reaches far beyond The Potter's House.

To learn more and get involved, visit tphgr.org/get-involved/partner-program.

Let's change lives together—one partnership at a time. 🏠



A Legacy of Friendship, Faith and Resilience

Honoring Beloved TPH Senior, Rosbin

This fall, The Potter's House community was profoundly impacted by the loss of Rosbin, a cherished senior who passed away in an ATV accident. Though his life ended tragically early, he leaves a legacy of profound faith, unwavering resilience, and a deep love for others that continues to inspire all who knew him.

Rosbin's journey at The Potter's House began in preschool, when he entered the classroom speaking only Spanish. Thanks to the nurturing support of his preschool teachers, Ms. Lugo and Ms. Murray, and the English Language Learners program, Rosbin gained a solid foundation in English, positioning him for success. His parents made the courageous decision to give him an extra year in preschool, trusting the school's guidance. Rosbin shared, "I'm thankful my teachers cared about me enough to make that suggestion." In fourth grade, his teacher Mrs. Hoffman asked her students to write down everything they could say about God. Rosbin's mind was blown by how much he had to say.

On the soccer field, Rosbin became known not only as a skilled athlete but also as an encourager. A valued member of The Potter's House varsity soccer team, his passion for the sport was matched by his care for his teammates. His soccer coach, Mr. Colago, was particularly supportive when Rosbin's mother was diagnosed with cancer. At a soccer banquet, Coach Colago presented all the players with shirts bearing Rosbin's mother's name and her favorite Bible verse: "Todo lo puedo en Cristo que me fortalece" (Philippians 4:13). The gesture deeply moved Rosbin's family, reinforcing the strong sense of community that defines The Potter's House.

Rosbin's determination, humor, and faith made him unforgettable in the classroom. Phil Cole, his AP Spanish teacher, fondly remembers him as a student who pushed himself to excel, following in the footsteps of his sister Jessica by taking on the challenge of AP coursework. Mr. Cole remembers lighthearted moments with Rosbin. Their class shared a celebratory meal just two days before Rosbin's passing.

Academically, Rosbin exemplified the values of The Potter's House, from a preschooler overcoming language barriers to a senior earning acceptance to Michigan State University. Teachers and classmates alike admired his respectfulness and dedication to his studies. "My teachers have helped me stay on top of my work and taught me the importance of being respectful—two skills I know will be useful throughout my life," Rosbin once said.

But it wasn't just academic excellence or athletic prowess that defined Rosbin. His faith and love for others were at the core of his character. Active in Young Life and in leading a church youth group with friend Marcos, he constantly sought to encourage and uplift those around him. His friend Marlon recalls a profound conversation with Rosbin in which he was asked if he would have regrets if his life ended. Rosbin answered confidently, "No, because I lived my life to the fullest, and I know I'll be with Jesus."

Marcos shared, "Rosbin was always there, ready to help, always encouraging us to push forward. He believed we'd make something great together." Marlon, Marcos, Eliseo, and Rosbin worked toward building their own company—combining their unique talents and hard work. "We're



going to go 100% because of the seed he planted."

At his memorial service, the standing-room-only crowd was a testament to the profound impression Rosbin made in his short 19 years. He taught us all to trust God's plan even in the face of hardship, work hard, love deeply, and make every moment count. In Rosbin's own words: "When you get mad, try not to let your anger define the moment. If you get mad at someone, remember that they might not be here tomorrow."

Though brief, Rosbin's journey was a testament to the transformative power of faith, Christlike love, and academic excellence that we strive to cultivate in The Potter's House community.

Jake Hoogstrate, Middle School Principal and family friend, shared, "He [Rosbin] was quiet, but very influential. His ability to influence others without saying much was evident in his life. That allowed for there to never be a negative word said about him—ever. And that's one in a million in a school." 🏠



Transform Your Work Life into a Legacy with a Qualified Charitable Distribution

Reflecting on your career, you may find that the average person spends about 90,000 hours at work over their lifetime. As you think about how you've invested those hours, whether through diverse job roles or long-term positions, consider using your retirement benefits to make a lasting impact. A Qualified Charitable Distribution (QCD) from your IRA can extend the influence of your working life directly to The Potter's House School.

Benefits of a QCD include:

- Fulfilling your Required Minimum Distribution for the year.
- Reducing your taxable income, irrespective of whether you itemize deductions.
- Avoiding taxes on transfers of up to \$100,000 from your IRA.
- Directly supporting our mission without the limitations of typical charitable gift deductions.

you are 70 ½ or older, you can donate directly from your traditional or Roth IRA. Donor-advised funds and other retirement accounts are not eligible for QCDs.

For assistance with your donation or to learn more about the direct impact of your support, please reach out to Tim Swiney at [616-818-3745](tel:616-818-3745) or tswiney@tphgr.org. Together, we can work towards our 2024/2025 fundraising goals to further our school's mission and continue making a difference in the lives of our students.

Thank you for considering this meaningful way to contribute to The Potter's House!

Gifts Given in Honor and Memory

In Honor Of:

John Booy

Tom Duisterhof

Jeanne Smith

Catherine Decker

In Memory Of:

Ken Ball

Joyce Ball

Leona Boerman

Jacob and Hope Staal

Bette Bosma

David and Susan Hoekema

Tim Reitsma and Judy Bronsink Reitsma

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Gertrude Warner
Kurtis and Susan Wassink



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Save the Date: New Friends Banquet



Mark your calendars for an inspiring event! Join us on **Thursday, April 24, 2025** at the **JW Marriot International Ballroom** for the *New Friends Banquet*. This year's theme, *Bright Hope*, celebrates God's faithfulness, transformation, and the promise of a brighter tomorrow. Stay tuned for more details on how you can join us to make a lasting impact. We can't wait to see you there!

