



## THE POTTER'S HOUSE JOB DESCRIPTION

<b>Position Title:</b>	<b>English Language Learners Teacher, Grades K-8</b>
<b>Reports to:</b>	PS-8 School Principal
<b>Department:</b>	Education
<b>Hours:</b>	Full-Time Per Contract
<b>Exempt/ Non-exempt:</b>	Exempt
<b>Salary:</b>	Salaried Contract Based on Teacher Scale
<b>Benefits:</b>	As offered per personnel policies
<b>Position Category:</b>	Teacher
<b>Position Calendar:</b>	School Schedule plus Professional Development required days as indicated by supervisor

### Summary

A Potter's House teacher is committed to fulfilling the mission and vision of the school. The role includes all aspects of planning, organizing, and implementing an appropriate instructional program that guides and encourages students to become resilient followers of Jesus who are equipped to serve God and society to their fullest potential.

### Qualifications

1. Loyal and supportive of The Potter's House mission, vision, and values.
2. Personal relationship with Jesus Christ and committed to Christ-centered education.
3. Education: Bachelor's degree (required); master's degree or higher (preferred).
4. Certifications: Active Michigan teaching certificate or actively working towards Michigan certification (preferred).
5. Highly qualified and certified to teach elementary and middle school language arts.
6. Spanish speaking (preferred).
7. Michigan English as a Second Language Endorsement

### Characteristics of Professional Excellence for Faculty

The faculty of The Potter's House commits to these characteristics as the foundation of our efforts to serve the needs of our students, colleagues, and school:

1. Follow Jesus passionately.
2. Reliably accomplishes the foundational and universal responsibilities of the teaching profession.
3. Cooperates with colleagues and stakeholders, embracing differences with Christ-centered hospitality.
4. Ensures that all students are growing as learners by implementing pedagogical tools that attend to a wide range of learning and language needs.
5. Pursues mastery of the content in every assigned course and continuous improvement in teaching.
6. Develops deep, effective, and professional relationships with students.
7. Embodies the mission and vision of the school.

### Specific Job Expectations

1. Teach English to the approximately 50 students who qualify as English Language Learners (ELLs) through regular small group pull-out and push-in instruction.
2. Oversee the administration of the World-class Instructional Design and Assessment (WIDA) screeners and annual testing for ELL students to determine their language instruction levels.
3. Work with teachers to implement Sheltered Instruction Observation Protocol (SIOP) strategies for classroom learning.
4. Develop relationships with families/guardians of ELL students and assist with translation for school and classroom information.

## Primary Job Responsibilities

1. Actively engage as a member of the school's spiritual community by attending morning prayers daily and other school events and functions, as directed by the Building Principal.
2. Demonstrate knowledge of subject area(s) taught.
3. Demonstrate a knowledge of students as learners and maintain appropriate relationships with students, including when addressing their social-emotional health.
4. Prepare appropriate weekly lesson plans that include, minimally, the following: instructional objectives, planned teaching and modeling, formative assessments (guided practice), and supplemental resources.
5. Regularly review/update department and course curriculum maps to assure the fulfillment of proper instructional priorities and pacing.
6. Utilize appropriate assessment techniques to inform and evaluate student learning and progress.
7. Implement effective classroom management and discipline procedures to provide a safe, healthy, and productive learning environment conducive to learning.
8. Update all student and school records accurately and completely as required.
9. Model effective teacher/parental partnering through timely (24 hours) and proactive communication
10. Keep the building principal informed of serious student issues.
11. Implement Christ-centered teaching through pedagogical practices that develop students in alignment with The Potter's House Portrait of a Graduate: Resilient Follower of Jesus, Compassionate Discerner of Truth, Equipped Kingdom Influencer, Joyful Overcomer of Challenges, and Humble Pursuer of Excellence.
12. Professional Development: Teacher must attend staff meetings, grade-level team meetings, Professional Learning Community meetings, Mentor meetings, and scheduled Professional Development sessions.
13. Perform any other duties that may be assigned by the direct supervisor, which may include, but are not limited to, the following: before-school and after-school student supervision, daily advisory/homeroom supervision, school-day class trip attendance, class retreat participation, lunch time supervision, etc.

*The above statements are intended to describe the general nature and level of work being performed by the person assigned to this position. They are not to be construed, as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. This Job Description has been reviewed for accuracy by administration and HR and is compliant with EEOC and ADA requirements.*

To apply, please send your letter of interest, resume, and completed application to: The Potter's House; Attn: Janorisé Robinson; 810 VanRaalte Dr SW, Grand Rapids, MI 49509; or e-mail [jrobinson@tphgr.org](mailto:jrobinson@tphgr.org).